

Gifts of the Shimmering Sea - Painted Banner

Cross-Curricular-Art and Science
Multicultural
Grades 4-6

Description:

Your students can create a hall or room full of fluttering, shimmering banners that display a myriad of sea creatures. They'll feel as if they are floating underwater. On prepared canvas banners, use Jacquard's Lumiere and Handy Art's Fabric Paints to design banners inspired by various cultures. The students will enjoy working with the Lumiere paints that are as luminescent as the sea itself.

Objectives:

- Students will study sea creatures and choose one to learn about in depth.
- Students will examine art from at least two "indigenous" cultures and be able to utilize some of the stylistic components of work from those cultures.
- Student will learn to work with two types of fabric paints.

Materials:

Create Your Own Flag, Canvas, 18" x 27" (405689-705)
Lumiere Paints, 8-Color Set (402891-705)
Handy Art Fabric Paints, 9-Color Set (409217-705)
Royal Big Kid's Choice Brush Set, Deluxe Beginners (401168-705)
Prang Hygeia Dustless Chalk, 12-Stick Box, 6 Colors (034313-705)

You will also need:

Drawing paper - 18" x 24"
Pencil
Straight edge
Access to a clothes washing machine
Iron
Ironing board or other clean, heat resistant surface to iron on
Dowels or other rods



Directions

1. Wash the "flags" to remove the sizing before painting. You will need to iron them before they can be painted on.
2. After studying the ocean and creatures that dwell there, make a list of your students' favorite sea animals.
3. For each animal on the list, create another list with its distinguishing physical characteristics.
4. See if your students can find pictures of the animal they would like to paint in library books or on the Internet.
5. Find examples of multicultural painting--Aboriginal paintings from Australia, Mud Cloth from Mali, and Kuba Cloth from Zair--either in library books or on the Internet. Examine them closely and take note of the simplification of shapes and the use of pattern.
6. Students should create a drawing of the animal for their banner design using simplification and patterning.
7. They may copy their drawing onto a blank banner using light chalk lines.
8. Now they are ready to paint. Take advantage of the superior covering ability of this paint and paint in layers. Use the Handy Art Paint to create emphasis or define borders to the areas painted in Lumiere.
9. The flags may be ironed to heat-set the paint.
10. Hang from dowels or other sticks.

National Standards:

Content Standard #1: Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experiences and ideas.

Content Standard #3: Students know and compare the characteristics of artworks in various eras and cultures.

California Visual Arts Standards:

For California Standards addressed in this Lesson Plan Idea, see the following table:

Grade Level	Standards		
Fourth	1.5*	4.3*	4.4*
Fifth	1.2*	2.4	4.1
Sixth	1.1*	2.4	4.3*

*Standards marked with an asterisk are not specifically mentioned in the Lesson Plan Idea but could easily be applied to the lesson.